

SACME HISTORY OF MEMBERSHIP RECOGNITION

DISTINGUISHED SERVICE IN CONTINUING MEDICAL EDUCATION

Given to an individual who has made outstanding contributions to continuing medical education over an extended period (Fifteen years or more is the suggested guide), or who has developed an outstanding innovation in continuing medical education representing an important advance in CME.

2016: Moss Blachman, PhD
2015: Nancy Davis, PhD
2014: Barbara Barnes, MD, MS
2013: Leanne Andreasen, MBA
2012: no recipient named
2011: Jack R. Kues, PhD
2010: Paul Mazmanian, PhD
2009: Dave Davis, MD
2008: R. Van Harrison, PhD
2007: Dale Dauphinee, MD
2006: Gloria Allington, MEd
2005: Nancy Bennett, PhD
2004: Dennis Wentz, MD
2003: Robert J. Cullen, PhD
2002: Ruth M. Glotzer, MEd
1997-2001: no recipients named
1996: George T. Smith, MD, MS
1995: Martin D. Shickman, MD
1994: Julian S. ("Dutch") Reinschmidt, MD
1993: Phil R. Manning, MD
1992: Malcolm S.M. Watts, MD

DAVE DAVIS RESEARCH IN CONTINUING MEDICAL EDUCATION AWARD

Beginning in 2013, SACME has renamed this award the Dave Davis Research in CME Award. Given to an individual or group of individuals who have made outstanding contributions to research in continuing medical education.

2016: Craig Campbell, MD
2015: no recipient named
2014: Curtis Olson, PhD
2013: David A. Davis, MD
2012: no recipient named

2011: Don Moore, PhD
2010: Ed Dellert, MBA and CHEST
2009: Joan Sargeant, PhD
2008: Jacqueline Wakefield, MD
2007: no recipient named
2006: Paul Mazmanian, PhD
2005: Karen Mann, MD
2004: Linda Casebeer, PhD
2003: R. Van Harrison, PhD
2002: John T. Parboosingh, MD
1996-2001: no recipients named
1995: Jocelyn M. Lockyer, PhD
1994: Robert D. Fox, EdD
1993: David A. Davis, MD
1992: no recipient named

JCEHP AWARD FOR EXCELLENCE IN RESEARCH

For over ten years, an award of \$1000 has been awarded annually to the best original research paper published in *JCEHP*, the official journal of SACME, the Alliance for Continuing Medical Education, and the Association for Hospital Medical Education. This award recognizes and encourages superior original research and scholarship in the field of continuing education in the health professions. Below are the recipients since 1995, many of whom are SACME members.

2014

Cicutto, L, Dingae, MB, Langmack, EL [Improving Asthma Care in Rural Primary Care Practices: A Performance Improvement Project](#)

2013

Durning, SJ, Ratcliffe T, Artino AR Jr., et al [How is clinical reasoning developed, maintained, and objectively assessed? Views from expert internists and internal medicine interns](#)

2012

Karwoski, J *Revisiting the educationally influential physician: Development of a simplified nomination form*

2011

Shaw, T *Impact on clinical behavior of face-to-face continuing medical education blended with online spaced education: a randomized controlled trial*

2010

Sargeant, J *Development and Testing of a Scale to Assess Interprofessional Education (IPE) Facilitation Skills*

2009

Laprise, R, *Improved cardiovascular prevention using best CME practices: a randomized trial*

2007

Kane GM. [Step-by-step: a model for practice-based learning](#). *J Contin Educ Health Prof* 2007 Fall;27(4):220-6. [Full Text](#)

2006

Harrison RV, Standiford C, Green L, Bernstein S. [Integrating education into primary care quality and cost improvement at an academic medical center](#). *J Contin Educ Health Prof* 2006;26(4):268–284. [Full Text](#)

2005

Lockyer JM, Fidler H, Hogan DB, Pereles L, Wright B, Lebeuf C, Gerritsen C. [Assessing outcomes through congruence of course objectives and reflective work](#). *JCEHP* 2005; 25(2):76-86. [Full Text](#)

2004

White MI, Grzybowski S, Broudo M. [Commitment to change instrument enhances program planning, implementation, and evaluation](#). *JCEHP*. 2004Summer;24(3):153-62. [Full Text](#)

2003

Wakefield J, Herbert CP, Maclure M, Dormuth C, Wright JM, Legare J, Brett-MacLean P, Premi J. [Commitment to change statements can predict actual change in practice](#). *JCEHP*. 2003;23(2):81-93. [Full Text](#)

2002

Casebeer L, Bennett N, Kristofco R, Carillo A, Centor R. [Physician Internet medical information seeking and on-line continuing education use patterns](#). *JCEHP*. 2002(1);22:33-42. [Full Text](#)

2001

Tipping J, Donahue J, Hannah E. [Value of unstructured time \(breaks\) during formal continuing medical education events](#). *JCEHP* 2001;21(2):90-96. [Full Text](#)

2000

Grzybowski S, Lirenman D, White MI. [Identifying educational influentials for formal and informal continuing medical education in the province of British Columbia](#). *JCEHP* 2000(2);20:85-90. [Full Text](#)

1999

Campbell C, Parboosingh J, Gondocz T, Babitskaya G, Pham B. [Study of the factors influencing the stimulus to learning recorded by physicians keeping a learning portfolio](#). *JCEHP* 1999;19(1):16-24. [Full Text](#)

1998

Broclain D, Nivet-Carre D, Barbot J, Nory F, Bardelay G. [Quasi-experimental study on the effectiveness of the readers' test in the medical journal *La Revue Prescrire*](#). *JCEHP* 1998;18(1):47-57. [Full Text](#)

1997

Toews J, Lockyer J, Warnica W, Morgan J, Dawson J, Churchill-Smith T. [A model continuing medical education program on congestive heart failure: An analysis](#). *JCEHP* 1997;17(2):106-113. [Full Text](#)

1996

Mann KV, Lindsay EA, Putnam RW, Davis DA. [Increasing physician involvement in cholesterol-lowering practices](#). *JCEHP* 1996;16(4):225-240. [Full Text](#)

1995

Jennett PA, Scott SM, Atkinson MA, Crutcher RA, Hogan DB, Elford RW, MacCannell KL, Baumber JS. [Patient charts and physician office management decisions: chart audit and chart stimulated recall](#). *JCEHP* 1995;15(1):31-39. [Full Text](#)

FOX AWARD FOR BEST RESEARCH PRESENTATION

The Fox Award honors the research of Dr. Robert D. Fox, University of Oklahoma, who has contributed greatly to the literature in the field of professional continuing education. Established in 2001, the Fox Award has been presented to the SACME member whose RICME abstract is judged the best, with respect to its methodology and impact on the profession.

2015 Curt Olson and Sanjeev Sockalingam

2014 Tanya Horsley and William Rayburn

2013 Betsy Williams and Harold Kessler

2012 Heather MacNeill

2010-2011 no recipients named

2009 Michael Allen

2008 Jocelyn Lockyer

2007 Todd Dorman

2006 Craig Campbell

2005 Joan Sargeant

2004 Tara Kennedy

2003 Michael Fordis

2002 Jacqueline Wakefield

2001 Michael Allen

SACME AWARD FOR BEST YOUNG RESEARCHER

The SACME Award for Best Young Researcher is presented to the individual whose RICME presentation at a SACME Meeting is judged the best with respect to its methodology and

impact on the profession. Residents and researchers presenting within the first three years in the field are eligible for this award.

OTHER AWARDS

2016: President's Meritorious Service Award presented to Deborah Samuel, Ginny Jacobs

2016: Unsung Hero Award presented to Tym Peters, Greg Vannette

2015: President's Meritorious Service Award presented to Mila Kostic

2015: Unsung Hero Award presented to Joyce Fried and Pam McFadden

2014: President's Meritorious Service Award presented to Edeline Mitton, MEd and Moss Blachman, PhD

2012: President's Meritorious Service Award presented to Lois Colburn

SACME RESEARCH GRANTS

SACME Research Grants are awarded through a grant application process. For more specifics, please see the [SACME Grants](#) page.

YEAR	INSTITUTION/PI	PROJECT TITLE	NOTES
2015/ 2016	Fahad Alam Sunnybrook Health Services Centre	Impact of acute care physician's age on crisis management performance and learning after simulation-based education	Manning Award
2013/ 2014	Moshe Feldman VCU	Practice Based Learning to Achieve System Based Practice: An Interprofessional CE Model and Toolbox for Planned Practice Change	Manning Award
2011/ 2012	Joan Sargeant Dalhousie University	Performance feedback to inform self-assessment and guide practice improvement: Developing and testing a feedback facilitation model	Manning Award
2007/ 2008	Heather Armson University of Calgary	Practice reflections by family physicians participating in three three different practice based learning programs: Are there differences in commitment-to-change statements?	Manning Award
2006	Marisa Finlay McMaster University	Breast cancer survivors and CME in health advocacy	small grant
2005	Kevin Eva McMaster University	Examining the problem with experience: Does practice make physicians more susceptible to premature closure?	small grant

2004	Onil Bhattacharyya University of Toronto	Overcoming barriers to diabetes guideline management in remote aboriginal communities	small grant
2004	Barbara Barnes University of Pittsburgh	Improving the discussion and attribution of adverse events and medical errors: an interactive case conference	Manning Award
2004	Gary Sibbald University of Toronto	Simultaneous use of telemedicine for patient care and continuing education rounds in dermatology	small grant
2004	Sonya Lawson Virginia Commonwealth University	Use of PDAs in reflection and learning practice	large grant
2003	Gabrielle Kane University of Toronto	Examining the impact of change on professional practice	small grant
2003	Stephanie Giberson University of Manitoba	Facilitating physician learning community development [sic]	small grant
2002	Joan Sargeant Dalhousie University	Physicians' attitudes toward participating in accredited CME programs on the Internet	large grant
2001	Jocelyn Lockyer University of Calgary	Qualitative evaluation of small group learning	small grant
2000/ 2001	Yvonne Coyle University of Texas Southwestern-Dallas	Assessing physician clinical performance outcome in highly motivated learners	Manning Award
2000	Jack Kues University of Cincinnati	The value of formal CME: Physician perception [SACME Research Collaborative]	Manning Award
1999	Michael Allen Dalhousie University	Videoconferencing for problem-based group learning	small grant
1998	Jonathan Hellman University of Toronto	[mentorship]	small grant
1997	David Bailey Marshall University	[mentorship]	small grant
1996	Jocelyn Lockyer University of Calgary	Physician use of personalized feedback to make changes in their clinical practice	small grant