



**Submission deadline: Monday, September 26, 2022 (11:59 pm EST).**

The SACME Scholarship and Program Committees invite you to submit an abstract for oral or poster presentations at the 2023 Society for Academic Continuing Medical Education Annual Meeting. The meeting will feature in-person and virtual participation. Our planning committees are working to create an interactive, stimulating event that will provide opportunities for development, networking, and scholarly interactions.

The following topics will be of particular interest for the 2023 program:

- Innovative Strategies to Promote Well-being in Work Environments and Personal Lives
- Social Justice (Equity, Diversity, Inclusion and Accessibility)
- Evolving CPD Teaching and Learning Environments
- Innovations in Interprofessional and Team-based Education
- Intersections of Quality Improvement, Patient Safety, and CPD
- Data Driven CPD
- Technology-enhanced CPD
- Inspiring the CPD Imagination

The abstract selection committee is accepting **submissions in the field of CME/CPD** in the following categories:

1. Research
  - a. Works in exploratory stages
  - b. Works in progress
  - c. Completed studies
  - d. Evidence syntheses
  - e. Methods research
2. Best Practices and Innovations
3. Program Evaluations
4. Evidence Informed Perspectives /Forums

**1. Research in Continuing Medical Education (RICME):** These presentations represent a vital component of our commitment to advancing the science of CME/CPD. There are five categories of RICME presentations, enabling individuals to present their work at various stages of development in a supportive and constructive environment:

- **Works in exploratory stages:** This is for investigators seeking collegial feedback on a developing research project, or for collaborators in other institutions. These will be

separate sessions where investigators present their research plan and receive feedback from audience and experts. Based on the needs, investigators could apply to receive mentorship in further developing their research.

- **Works in progress:** These studies are more substantial than work in very early stages and have some preliminary findings. Presenters may be interested in sharing innovative research methodologies, discussing experiences encountered during the project, or disseminating unexpected results.
- **Completed studies:** These opportunities are for authors with completed projects, published papers or manuscripts accepted for publication to showcase contemporary work and seek critical dialogue and knowledge dissemination.
- **Evidence syntheses:** The Scholarship Committee also seeks review papers, which contain meta-analyses, syntheses, or assessments of the research in a defined area of CME/CPD practice. Submissions of syntheses, including, but not limited to, systematic reviews (with or without meta-analysis), scoping reviews, qualitative assessments or mixed-methods syntheses, and overviews, will be accepted for consideration.
- **Methods research:** Specifically identify, provide analyses of, and/or propose solutions to issues and challenges related to the conduct of research in CME/CPD.

**2. Best Practices and Innovations:** These presentations illustrate the application of research and theory from a variety of fields to the goals, issues, and practical problems of broad interest to CME/CPD researchers and practitioners. These presentations will also aim to facilitate learning from the practical experience of our colleagues, another important means for advancing the field. Best practice presentations may include a wide range of topics including innovative and model approaches to educational program administration, planning, educational design, delivery, and evaluation/assessment of outcomes. This can also include the application of educational technology and technological innovations that enhance and have a significant effect on advancements in CME/CPD.

**3. Program Evaluations:** This stream includes projects that are designed specifically for the evaluation of CME/CPD programs or initiatives. These evaluations are usually stakeholder driven, specific to a local context and about generating knowledge about the program (e.g., whether it worked and why or why not) within that context. Evaluation submissions should be organized using existing models of evaluation, and ideally supported through the use of some conceptual/theoretical framework. All program types are invited but should include a CME/CPD intervention/program at its core.

**4. Evidence and Data Informed Perspectives/Forums:** Authors may have a unique and well thought out and sourced perspective that would be of interest to the CME/CPD community. These perspectives should provide new insights, propose new ideas, challenge the community, and/or theorize implications of existing or new ideas. Perspectives may be based on emergent data and are intended to help direct and shape the direction of the community and stimulate scholarly work.

## **Presentation Format**

Authors will have the option of selecting whether the abstract submission is to be considered for an oral or poster presentation.

**Oral** presentations will be presented either live in person (on stage) or live virtually (on screen) to both in-person and remote audiences and include short question and answer periods. Oral presentations will be limited to 8-10 minutes with 2-3 minutes for Q&A

**Poster** presentations will be available asynchronously by video, with an opportunity to present live with Q&A as part of the meeting. Poster presentations will be limited to 5 minutes plus 2 minutes for Q&A.

### **New Investigators:**

In an effort to support SACME's interest in building scholarly capacity in the system, authors are invited to indicate whether they qualify for "new investigator status". These include:

- Trainees of any kind (e.g., health professionals, MDs, Masters, PhDs)
- Those within 5 years of completing a terminal degree

In each of the categories above, spaces will be reserved for new investigators. Also, an award will be reserved for new investigators. Those who identify as new investigators will be permitted to request mentorship from the SACME Scholarship Committee to help prepare their work for presentation.

### **General Submission Guidelines:**

- Indicate category of submission
- **350** words or less; references not recommended, however, "perspectives" require numbered references. Title, references, and authors do not contribute to the total word count.
- Authors are encouraged to use headings / structures that align with their submission type (e.g., research reports may include IMRaD format)
- Indicate preferred presentation format: oral presentation, poster presentation, or either. Indicate whether the primary presenter should be considered as a "new investigator" (as described above).

Below is the general abstract structure. For information specific to each submission category, click here: [https://www.abstractscorecard.com/uploads/cfp2/images/AbstractStructure-09-2022\\_50.pdf](https://www.abstractscorecard.com/uploads/cfp2/images/AbstractStructure-09-2022_50.pdf)

- Background: context and purpose/inquiry question
- Theoretical frameworks/current perspectives
- Methods/approach
- Findings/ discussion
- Impact/relevance to the advancement of the field of CME/CPD

### **Evaluation Criteria:**

The abstract selection committee is committed to adjudicating submissions in a rigorous, systematic, and transparent manner. To this end, evaluation of abstracts will be based on:

1. Clarity and relevance of purpose statement and inquiry question
2. Theoretical frameworks/current perspectives
3. Quality and appropriateness of approach / methods

4. Discussion of findings

5. Potential for impact for advancing the science and practice of continuing medical education/professional development

**Notification: Abstract notifications will be sent to corresponding authors on November 1, 2022.** All presenters must register for the 2023 SACME Annual Meeting and will be expected to follow the guidelines for presentations.

**Questions:**

Please direct any questions about abstract submission and process to:

- Asha Maharaj, Chair, **Scholarship, Research, and Best Practices Grants and Awards Subcommittee** (asha.maharaj@camh.ca)
- Secondary contact: Bitia Zakeri, Chair, Scholarship Committee (bzakeri@indiana.edu)

Note: Information for online submission will be provided in the next few weeks. **The webinar “Posters and Oral Presentations: Skills and Best Practices for Submitting Your Scholarly Work as Abstracts” which was previously offered as a Virtual Journal Club activity is available in a recorded format to help with abstract preparation:**  
<https://www.sacme.org/event-3478200>